

Dear Parents and Carers,

It was good to begin the extra-curricular events this week, both for sport and study. The weather for the cricket was fine, although there have been a couple of times this week when, upon arriving in the morning, pupils in PE kit were glad to get into the warm buildings as they were a bit chilly. Our clubs this term include some Mathematics and Science inputs from our colleagues at Tudor Grange Academy Redditch. Additionally, some older pupils have taken part in the Maths Challenge, which was conducted online for the first time. They have said that they did their best, including in some of the more challenging questions. I am grateful for their resilience and patience.



*“You are full of light in the Lord. So live like children who belong to the light. Light brings every kind of goodness, right living, and truth.”*

*Ephesians 5: 8b-9*

The Secretary of State for Education, Gavin Williamson MP, made a speech this week in which he sought to begin the process of banning the use of phones in school. I am pleased to say that Walkwood’s process in regard to pupils’ phones will need no amendment. Indeed, the ritual of collecting them in the morning and putting the phones in ‘the phone box’ (you may recall when this phrase referred to something different and very red!), these being secured in the main office and then being returned to pupils at the day’s end, works well. To compliment this, and in support of our continued part of National Online Safety, please find some advice about setting parental controls on mobile phones.



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If you have a friend or family member who has received an offer for a first school or middle school place, please remind them that the deadline for accepting offers is 30th April - today!



Rev. C. Leach, *Principal*

**Bank holiday Monday, so school is closed: 3<sup>rd</sup> May 2021**

A prayer for The greatness of God

Holy Lord, There is none like You and Your greatness is unsearchable. Thank You for writing Your love on the fabric of humanity and on all that is created by Your hands. Thank You for expressing Your love to me in the intricate, design details of my life. I stand in awe and bless Your great name.

Amen

This week’s theme was:  
The greatness of God

He has shown you his greatness among the nations. Exalt him in the presence of every living being, because he is our Lord and he is our God; he is our Father and he is God for ever.

Tobit 13:3

**Whole School Attendance**

**96.38%**

**Whole School Target**

**95.6%**

**Congratulations to the following tutor groups 99%+ for the week commencing 19.04.21:**

5C2, 5C3

6E3

7C2, 7E1

MAB



# For the week ahead

|                               |                             |  |
|-------------------------------|-----------------------------|--|
| <b>The Fruit of Faith is:</b> | <b>Honour</b>               | Be devoted to one another with mutual love, showing eagerness in honouring one another.<br><i>Romans 12:10</i>         |
| <b>The assembly theme:</b>    | <b>Putting others first</b> | Don't be jealous or proud, but be humble and consider others more important than yourselves.<br><i>Philippians 2:3</i> |

## We ask for your thoughts and prayers in the week ahead for:

|                    |                                    |                  |   |
|--------------------|------------------------------------|------------------|---|
| <b>The weekend</b> | the Royal Army, Navy and Air Force | <b>Monday</b>    | Year 4 pupils as they prepare for the move to middle school |
| <b>Tuesday</b>     | our pupils as we boost learning    | <b>Wednesday</b> | workers in food shops and stores                            |
| <b>Thursday</b>    | local high schools                 | <b>Friday</b>    | those fasting during Ramadan                                |

## Picture of the Week



GETTY IMAGES

The site of the former asbestos mine near the town of Asbestos, Canada. The substance was used in construction industries for strengthening cement, in insulation, roofing, fireproofing and sound absorption. It was later found that asbestos can cause lung diseases. The town recently voted to change its name to Val-des-Sources (the main language in Quebec is French).

We would like to take this opportunity to again update you on the current situation on how we intend to continue to proceed with our business.

Following a full risk assessment we have concluded that due to past high volumes of face to face visits to our store during the summer months we have taken the decision to continue with our internet ordering system. We are continuing to strive to keep both our customers and staff as safe as possible during these difficult times.

We are committed to serve our local community and continue to offer a first class service at all times. Our online 'click and collect' service will be available and 'in stock complete orders' will be available for collection within 48 hours - Monday to Friday. We will again be offering a fixed low cost delivery service for local schools for only £2.95 and **free delivery** for all new starter packs and all orders that exceed the starter pack value for your school.

We have invested in a new web ordering platform that will be 'mobile friendly' and help to make the ordering process more streamline. Additional information will be available for all products together with sizing information and enhanced imagery. Our new website is due to be launched in May 2021.

There will be occasions when incorrect sizes are ordered, following delivery of your parcel or collection, if you do require an exchange or refund, you can visit our exchanges/collection point at Unit 30 Dunlop Road Redditch B97 5XP. Please visit our website for current opening hours.

**Please be aware that garments cannot be purchased from our collection point.**

We will continue with our extended exchange policy whereby garments can be exchanged any-time up to the date that students return to school for 2021/22 academic year. Our refunds policy however remains unchanged at 14 days from the date received.

Garments must be returned with the correct labels, packaging and in unworn condition. Again, the earlier that incorrect sizes are exchanged the greater guarantee that the alternative sizes will be available for exchange.

We will be continue to review the situation on a six monthly basis and advise if any changes are to be made.

Thank you for your co operation

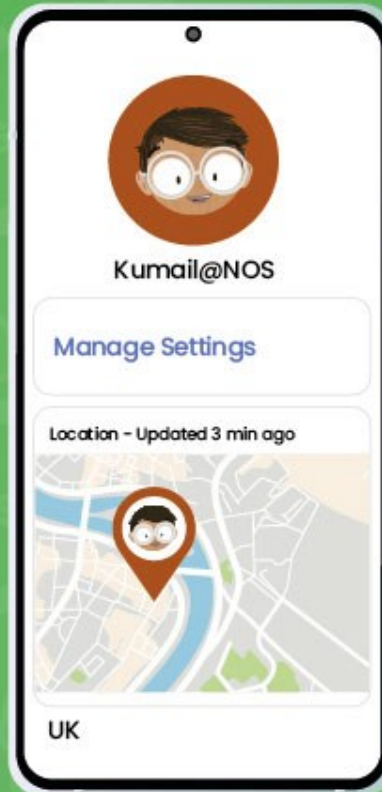
# How to Set up PARENTAL CONTROLS

## to limit age-inappropriate CONTENT Android Phone



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

The settings on an Android device allow you to prescribe certain rules for when your child is using it. For example, you can block specific types of content to reduce the risk of your child being exposed to age-inappropriate material (music with explicit lyrics, for instance, and games, TV shows or movies that are unsuitable for young people). There are two ways to access parental controls on an Android phone: through Google Play or via the Google Family Link app. You can also lock your changes behind a PIN, so your child (or anyone else) can't change them back.



### Set up parental controls with Google Family Link

- 1 On your phone, install Google Family Link for Parents
- 2 Tap Open and review the information
- 3 Tap Get Started
- 4 Tap Next to set up your child's device
- 5 On your child's phone, download Google Family Link for Children & Teens and enter the Family Link setup code provided
- 6 On your phone, open the Family Link app
- 7 Tap your child's name
- 8 Tap Manage Settings
- 9 Tap Controls on Google Play
- 10 Tap the content you would like to restrict
- 11 Choose how to filter or restrict access

### Set up parental controls with Google Play

- 1 Open the Play Store app
- 2 Tap Menu (represented by three horizontal lines)
- 3 Tap Settings
- 4 Tap Parental Controls
- 4 Enable Parental Controls
- 4 Create Pin
- 4 Tap the content you would like to restrict
- 4 Choose how to filter or restrict access



# How to Set up PARENTAL CONTROLS

to limit age-inappropriate

## CONTENT

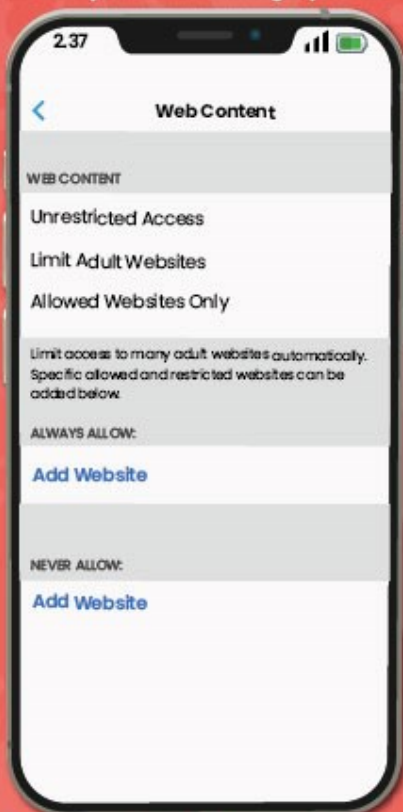
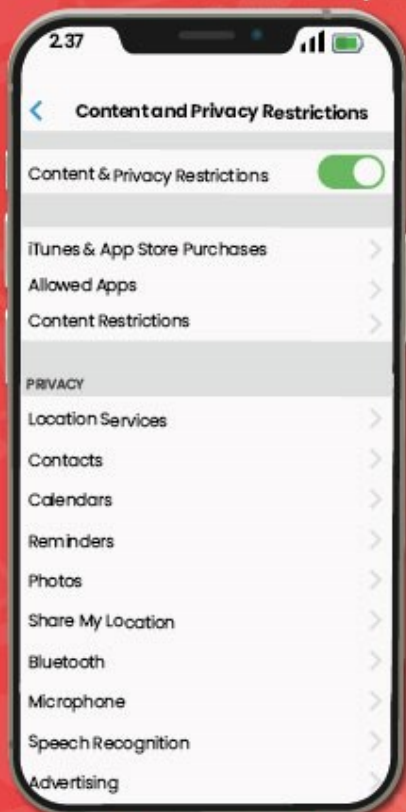
iPhone



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



The parental controls on iPhones allow you to block or restrict certain apps, features, content, downloads, or purchases. Setting limitations on content ratings, Siri and web searches enables you to filter out age-inappropriate content and vastly reduce the likelihood of your children being exposed to unsuitable material and information.



### 18+ Set up content rating restrictions

Content filters keep your child from viewing unsuitable material. They block apps, films and TV shows with specific age ratings, and music and podcasts with explicit content.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Enable Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Choose the Settings for each feature you wish to restrict



### Set up web restrictions

Website content filters restrict age-inappropriate content on Safari. You can also blacklist certain websites or allow access only to approved sites.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 4 Tap Web Content
- 5 Choose between Unrestricted Access, Limit Adult Websites and Allowed Websites Only
- 7 Choose which websites you wish to allow/block

### Set up Siri web search restrictions

You can screen out explicit language to avoid Siri displaying inappropriate results. You could also disable Siri entirely, so your child can't use it to search the web.

- 1 Open Settings
- 2 Tap Screen Time
- 3 Tap Content & Privacy Restrictions
- 4 Tap Content Restrictions
- 5 Scroll Down to Siri
- 6 Choose to block either or both Web Search Content and Explicit Language

## Water Bottles

As we progress into Summer term, there may be bouts of warm weather. We encourage pupils to make use of our water dispensers by filling up their water bottles (best to name them in case they get lost—and all too many do!) Avoiding guzzling water is something that pupils gradually learn, in time, and we ask that water bottles are placed under the pupils' tables in our classrooms to avoid 'over-watering' which then results in numerous requests for visits to the toilet.



## Music Exam Success

Very special congratulations to Joe Leaver in Year 8, who took his Grade 7 Drum exam last weekend. Joe has received his results and passed with merit, achieving 86%. This is the highest music exam grade that any pupil has ever achieved while they have been at Walkwood so Joe should be extremely proud of himself.

Music grades range from 1 to 8. At Walkwood we usually have musical exam success up to Grade 3; normally, a pupil working at Grade 7 standard would be nearing the end of high school which puts into perspective what a brilliant achievement this has been for Joe!



# Word of the Week

This week's Word of the Week:

**malevolent**

What word class is this word? Could it belong to more than one word class?

How many syllables does it have?

Write the dictionary definition(s) of this word, using your own words.

Are there any synonyms for the word?

Are there any antonyms for the word?

Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the *Word of the Week* were joyous:

*Statement: Xavier is feeling joyous this morning.*

*Question: Does that music sound joyous to you?*

*Command: Make yourself look a little more joyous.*

*Exclamation: What a joyous evening!*

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!



## Top Readers for 28th March 2021 - 28th April 2021

Congratulations to:

### Top Girl

Lauren Carrington (8E1) - who has read 550,318 words

### Top Boy

Ellis Warrilow (6E1) - who has read 367,668 words

Well done - 3 merits will be awarded to you both.

Keep reading Walkwood, next week it could be YOU .....



# Keeping children safe

The following information concerns how we continue to ensure that pupils are cared for within our school:

Early help: <https://www.walkwoodms.worcs.sch.uk/Content/files/19c6-Early%20Help%20Offer.pdf>

E-safety: <https://www.walkwoodms.worcs.sch.uk/E-Safety>

Anti-bullying: <https://www.walkwoodms.worcs.sch.uk/Content/files/f2c9-Anti-bullying%20Policy.pdf>

Attendance: <https://www.walkwoodms.worcs.sch.uk/Content/files/53d7-Attendance%202018.pdf>

Prevent: <https://www.walkwoodms.worcs.sch.uk/Content/files/25a5-Prevent%20Policy%202019.pdf>

Safeguarding: <https://www.walkwoodms.worcs.sch.uk/Safeguarding-and-Child-Protection>

<https://www.walkwoodms.worcs.sch.uk/Content/files/a297-Safeguarding%20Policy%202019.pdf>

Relationships and Sex Education: <https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%20Sex%20Education%20Policy%202019.pdf>



[Check if you or your child has coronavirus symptoms](#)

[Track and trace](#)

The main symptoms of coronavirus are:

- **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms.

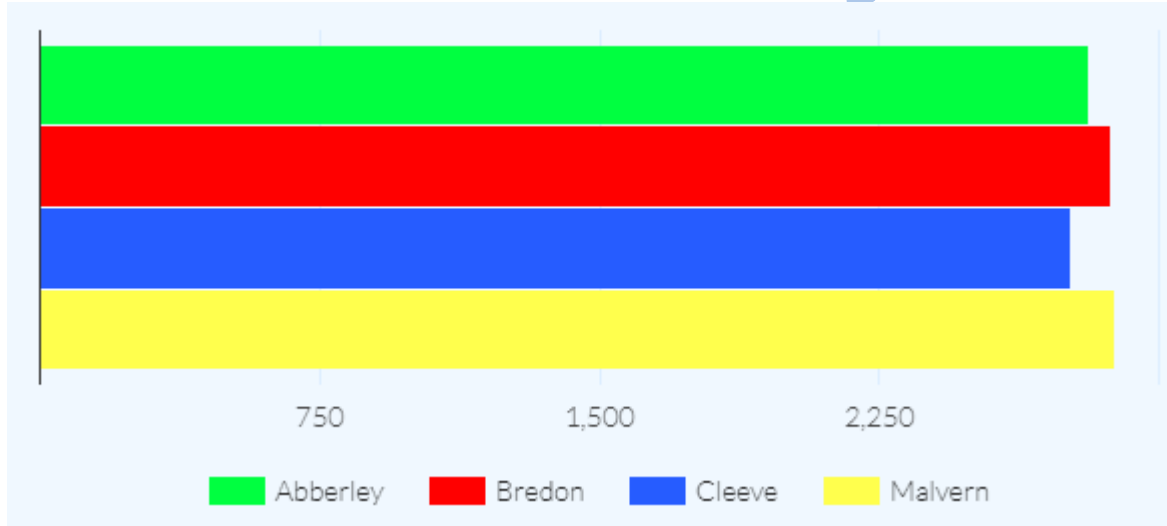




# Epraise Update



## Points This Week: By College





# Looking ahead



|             | Date                            | Event                        |
|-------------|---------------------------------|------------------------------|
| <b>2021</b> | Monday 3rd May                  | <b>May Day Bank Holiday</b>  |
|             | Monday 31 May to Friday 4 June  | <b>Half Term</b>             |
|             | Wednesday 21 July               | <b>End of Term</b>           |
|             | Thursday 2 September            | Staff Development Day        |
|             | Friday 3 September              | Staff Development Day        |
|             | Monday 6 September              | First day of the Autumn Term |
|             | Friday 22 October               | Staff Development Day        |
|             | Monday 25 to Friday 29 October  | <b>Half Term</b>             |
|             | Friday 17 December              | <b>End of Term</b>           |
| <b>2022</b> | Tuesday 4 January               | Staff Development Day        |
|             | Wednesday 5 January             | First day of the Spring Term |
|             | Monday 21 to Friday 25 February | <b>Half Term</b>             |
|             | Friday 8 April                  | <b>End of Term</b>           |
|             | Monday 25 April                 | Staff Development Day        |
|             | Tuesday 26 April                | First day of the Summer Term |
|             | Monday 30 May to Friday 3 June  | <b>Half Term</b>             |
|             | Friday 22 July                  | <b>End of Term</b>           |